Writing Literature Review

Introduction

Writing a literature review is challenging but an essential component of a research paper or academic project. The purpose of the course is to help students create a well-structured literature review by organizing multiple sources effectively, analyzing information critically, synthesizing information constructively, and presenting information coherently. To ensure comprehensive research, students will be exposed to various databases such as Google Scholar, JSTOR, PubMed, or academic libraries specific to the field of study.

The course content will enable the students to create an annotated bibliography where they can summarize each source's main arguments, methodologies used, key findings, and relevance to the research objectives. It will also make the students adept at using citation management software like EndNote or Zotero which allows them to create libraries, tag sources with keywords, and generate citations in various citation styles which will streamline the process of organizing and citing sources, saving time and effort. By the end of the course, the students will be well-equipped to tackle this challenging task with confidence and contribute meaningfully to accomplish the research work.

REQUIREMENTS:

- The course is offered to Researchers /MS/ MPhil/ PhD Scholars.

CURRICULUM:

Sr. No.	Contents
1	**Identifying Information Sources for Literature** • Primary Sources • Secondary Sources • Tertiary Sources
2	**A Road Map for Organizing Information** • How to create an annotated bibliography • How to use citation management software (EndNote, Mendeley, or Zotero)
3	**Writing Literature Review** • How to produce original writing without stealing the idea and language • How to organize multiple sources effectively, analyze information critically, synthesize information constructively, and present information coherently
4	**Educational Technical Tools & Software** • Tools for Writing Text • Tools for Designing Model
5	**Designing Frameworks for Research** • Designing a theoretical framework • Designing a conceptual model

Sr. No.	Contents
6	**Documentation of Sources in Research** • Citation and Referencing • Introducing tools and software (EndNote, Mendeley, Zotero) for the purpose
7	**Formatting (APA Style)** • Introduce the APA style as a genre of writing for sound structure, scholarly weight, and presentation uniformity • Approaching and using Plagiarism Software • Interpreting Plagiarism report • Techniques to avoid Plagiarism
8	**Editing and Proofreading Skills** • Introduce tools/software to edit the academic papers • Edit for clarity, style, consistency, and citations • Proofreading to eliminate errors and mistakes in grammar, punctuation, spelling, etc.
9	**Approaching and using Plagiarism Software** • Exposure to the use of Turnitin/other plagiarism software • Interpreting Plagiarism report • Techniques to avoid Plagiarism • Hands-on Practice

Outcomes:

- Proficiency in evaluating and integrating scholarly articles, books, and reputable sources into academic texts with a keen eye on credibility and relevance.
- Effective presentation skills to convey persuasive arguments and evidence tailored to different audience types and preferences.
- Ability to construct coherent narratives that highlight key research findings while addressing gaps or controversies within the existing literature.
- Competence in utilizing various academic tools and software (e.g., EndNote, Mendeley, Zotero, Turnitin) to adhere to proper documentation standards and citation practices.
- Practical experience with plagiarism software like Turnitin, enabling interpretation of reports and adept editing for rectification of any identified issues, ensuring academic integrity.

BENEFITS:

- deal with multiple relevant scholarly articles, books, conference papers, and other reputable sources, evaluate their credibility, and smoothly integrate them into academic texts.
- present credible and persuasive evidence and ideas to a variety of audiences.
- generate a coherent narrative that highlights the main findings while addressing any gaps or controversies in the existing literature.
- use different tools/software like Endnote, Mandley, Zotero, Turnitin, etc. to follow appropriate standards for documentation.
- experience with plagiarism software, Turnitin/others, interpreting the reports, and editing for rectifications.

Affiliation & Collaboarations

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